



TRANSFORMING  
HEALTHCARE

**RCRS** REHMAN COLLEGE OF  
REHABILITATION SCIENCES



Rehman College of Rehabilitation Sciences (RCRS) was established in 2012 to serve as a center of excellence in rehabilitation sciences education, clinical skills, and need-based research. RCRS aims to produce professionally safe, competent, reflective, and analytical Rehabilitation Specialists by challenging conventional practices and creating new ways of developing and delivering courses.

Over the years, the college has expanded in its services and stature, and has emerged as a leading rehabilitation college in the region. It started its journey with a five-year program of Doctor of Physical therapy (DPT), and later started the four-year Bachelor of Speech & Language Pathology (BS-SLP) program. RCRS is affiliated with Khyber Medical University and is known to have one of the best faculty, infrastructure, and resources. The passionate, supportive, and highly qualified faculty of RCRS utilize its competency in the students' academic, personal & professional success.

They invest in the delivery of scientific knowledge with the understanding of research and awareness of the dynamic diversity of healthcare practices. RCRS feels proud for its network of 162 alumni spread across the globe who inspire us to continue striving.

RCRS has its own 500 bed teaching hospital and a well-equipped clinical department for clinical placements and trainings. The students and faculty of RCRS have easy access to academic, clinical training and research areas in the hospital for their professional development and trainings. Besides, RCRS provides opportunities to maximize students' potential with multipurpose recreational spaces, technology enabled classrooms, skill lab, state-of-the-art computer and basic sciences labs, library, and seminar rooms.

Life at RCRS is amazing with respect to academics and co-curricular activities. Students have the opportunity to express their skills and take part in extracurricular activities. From regular classes, academic activities and clinical rotations to annual dinners, sports weeks, funfairs, cultural days and alumni gatherings, students at RCRS get a productive, thrilling and adventurous experience aiming to build their life at RCRS a memorable one.



## VISION

The education at Rehman College of Rehabilitation Sciences is to produce professionals showing excellence in rehab practices to improve quality of life of the clients, sick or otherwise.

## MISSION

The mission of Rehman College of Rehabilitation Sciences is to educate and train graduates who being lifelong learners are expert in the art, science of human movement and function, social accountability, and promoters of community health & wellbeing.

## WHY RCRS

- RCRS is known for its quality in education, research and clinical skills which hence flourish the students to become leaders in their chosen fields.
- RCRS prepares students for successful career and make them capable of qualifying for the licensing requirements of the leading national and international healthcare organizations.
- The integrated approach of sound knowledge and skilled clinical trainings benefits the RCRS Graduates to stay in demand for jobs in public and private sectors both regionally and nationally.
- The faculty and clinical staff of RCRS is highly qualified and skilled with the experience of the leading national and international institutions.
- RCRS has secured 30 leading positions in the KMU examinations so far.
- RCRS offers the highest number of scholarships to its students in different categories.
- RCRS has purpose-built labs for basic sciences and skill training, equipped with the state of the art resources.
- RCRS engage the students in collaborative learning which help them to work as a part of multidisciplinary team.
- RMI has one of the best centralized library with an access to national and international journals and is registered with HEC Digital Library consisting of all the necessary reading material.
- RCRS holds the honor of being part of the biggest tertiary care hospital in a private sector of the region. It is the only institute with a largest and modernized clinical setup offering multi-disciplinary rehab services under one roof. All services have separate spaces, easily accessible to students for training.
- RCRS aspires to provide and adapt internationally guided rehabilitation services by introducing innovative technologies. The newly designed Virtual Reality (VR) Lab delivers interactive learning experience and helps to improve hands-on skills.
- Furthermore, the rehab softwares such as VHI, HMIS, Physio-U and Physio-Track are a consistent part of academic and clinical trainings.
- RCRS uses modern IT tools for teaching i.e., Online Learning Management System (Moodle) integrated with Campus on Cloud (COC), providing best forum for teaching and training.
- RCRS has developed collaboration with national and international institutes such as Aga Khan Hospital, Riphah University, Paraplegic Centre Peshawar and Queen Margaret University UK, to provide exposure to diverse learning environments.



- Altruistic Services
- Respect for Others
- Cultural Competence
- Relentless Commitment to Excellence



## GOVERNANCE

The governance of RCRS is responsible for overseeing college activities, determining its future directions, and monitoring progress against strategic ambitions set forth by the organization. The Governing Body conducts its business through a number of committees which consider in depth the matters under their remit as given below:



### Management Committee

The Management Committee provides leadership and direction to implement the mission and goals of the college and monitor policies for the delivery of quality education.

### Academic Council

The Academic Council determines the institutional academic policies, curricular delivery techniques, and is responsible to set standards and targets for teaching and research in the department. Besides, it manages admissions and examinations of the students and lays down policies for clinical trainings, clinical governance and support to students including career counselling. It also regulates the award of scholarships.

### Board of Studies

The board of studies evaluates new and existing academic programs in the light of emerging trends and requirements of regulatory authorities. It is responsible for recommendations regarding facility and infrastructure improvement policy, ensure high standards of teaching and research and approve various student activities.

### Graduate Study Committee

The Graduate Study Committee at RCRS provides facilitation to researches within and outside the institute. It supervises research related activities in the college and take actions and decisions related to research domains such as ethical consideration, involvement of human subjects, research misconducts, grants for research proposals and promotes clinical research.

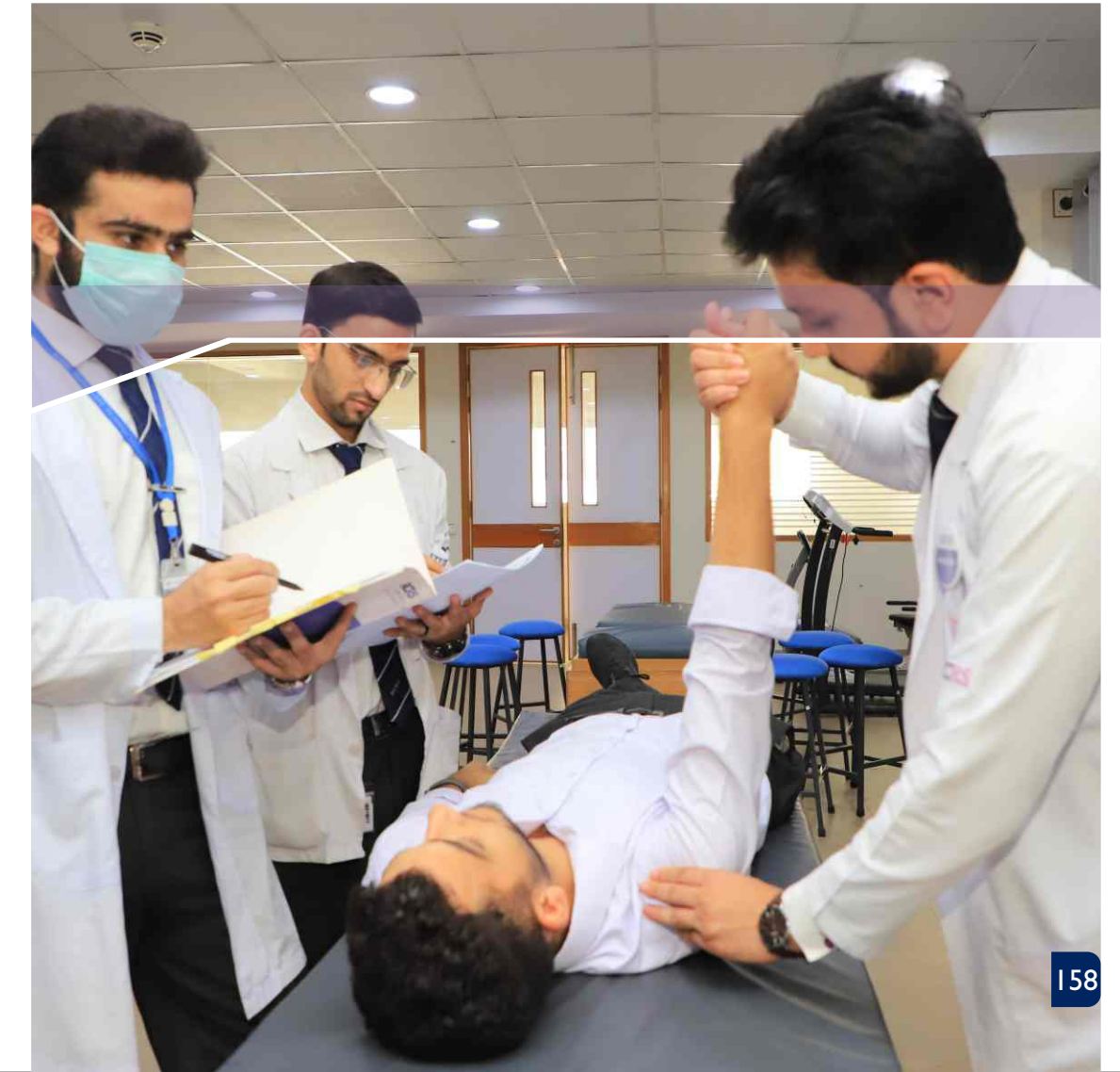


# DOCTOR OF PHYSICAL THERAPY (DPT)

## Overview

RCRS offers a five-year degree program, Doctor of Physical Therapy (DPT) which provides the required education and training necessary for graduates to embark on a professional career in physical therapy. The degree embodies a strong foundational background in the biological, kinesiological and behavioral sciences and is classified as a level 6 qualification according to National Qualification Framework (NQF) of Pakistan.

The curriculum is a ten (10)-semester plan of study, which incorporates integrated clinical experiences. RCRS is dedicated to providing a student-centered program that promotes academic excellence through principles of logical and scientific reasoning, in-line with the approved curriculum by the National Curriculum Review Committee of HEC.





# DPT SCHEME OF STUDIES

1st Professional Year	2nd Professional Year	3rd Professional Year	4th Professional Year	5th Professional Year
Anatomy (8 Cr. Hrs)	Anatomy (6 Cr. Hrs)	Physical Agents & Electrotherapy (6 Cr. Hrs)	Medicine (6 Cr. Hrs)	Cardiopulmonary Physical Therapy (3 Cr. Hrs)
Physiology (6 Cr. Hrs)	Physiology (6 Cr. Hrs)	Biostatistics (6 Cr. Hrs)	Surgery (6 Cr. Hrs)	Differential Diagnosis (3 Cr. Hrs)
Kinesiology (6 Cr. Hrs)	Biomechanics (6 Cr. Hrs)	Pathology (5 Cr. Hrs)	Neurological Physical Therapy (3 Cr. Hrs)	Professional Practice (2 Cr. Hrs)
English (6 Cr. Hrs)	Biochemistry (5 Cr. Hrs)	Pharmacology (4 Cr. Hrs)	Musculoskeletal Physical Therapy (3 Cr. Hrs)	Geriatric Physical Therapy (2 Cr. Hrs)
Computer (3 Cr. Hrs)	Medical Physics (3 Cr. Hrs)	Therapeutic Exercise (3 Cr. Hrs)	Radiology (3 Cr. Hrs)	Pediatric Physical Therapy (2 Cr. Hrs)
Islamic Studies/ Ethics (2 Cr. Hrs)	English (3 Cr. Hrs)	Manual Therapy (3 cr. Hrs)	Evidence Based Practice (3 Cr. Hrs)	Gynecology/ Obstetrics Physical Therapy (2 Cr. Hrs)
Pakistan Studies (2 Cr. Hrs)	Health & Wellness (2 Cr. Hrs)	Community Medicine (3 Cr. Hrs)	Research Methodology (3 Cr. Hrs)	Integumentary Physical Therapy (2 Cr. Hrs)
Sociology (2 Cr. Hrs)	Molecular Biology & Genetics (2 Cr. Hrs)	Behavioral Sciences (2 Cr. Hrs)	Emergency Procedures & Primary Care (3 Cr. Hrs)	Sports Physical Therapy (2 Cr. Hrs)
		Supervised Clinical Practice (6 Cr. Hrs)	Supervised Clinical Practice (7 Cr. Hrs)	Prosthetics & Orthotics (2 Cr. Hrs)
				Research Project (6 Cr. Hrs)
				Supervised Clinical Practice (7 Cr. Hrs)

TECHNOLOGY BASED LEARNING

COMMUNICATION / MEDICAL WRITING

WORKSHOPS/ CONFERENCES

RESEARCH & DEVELOPMENT

PROFESSIONAL ETHICS

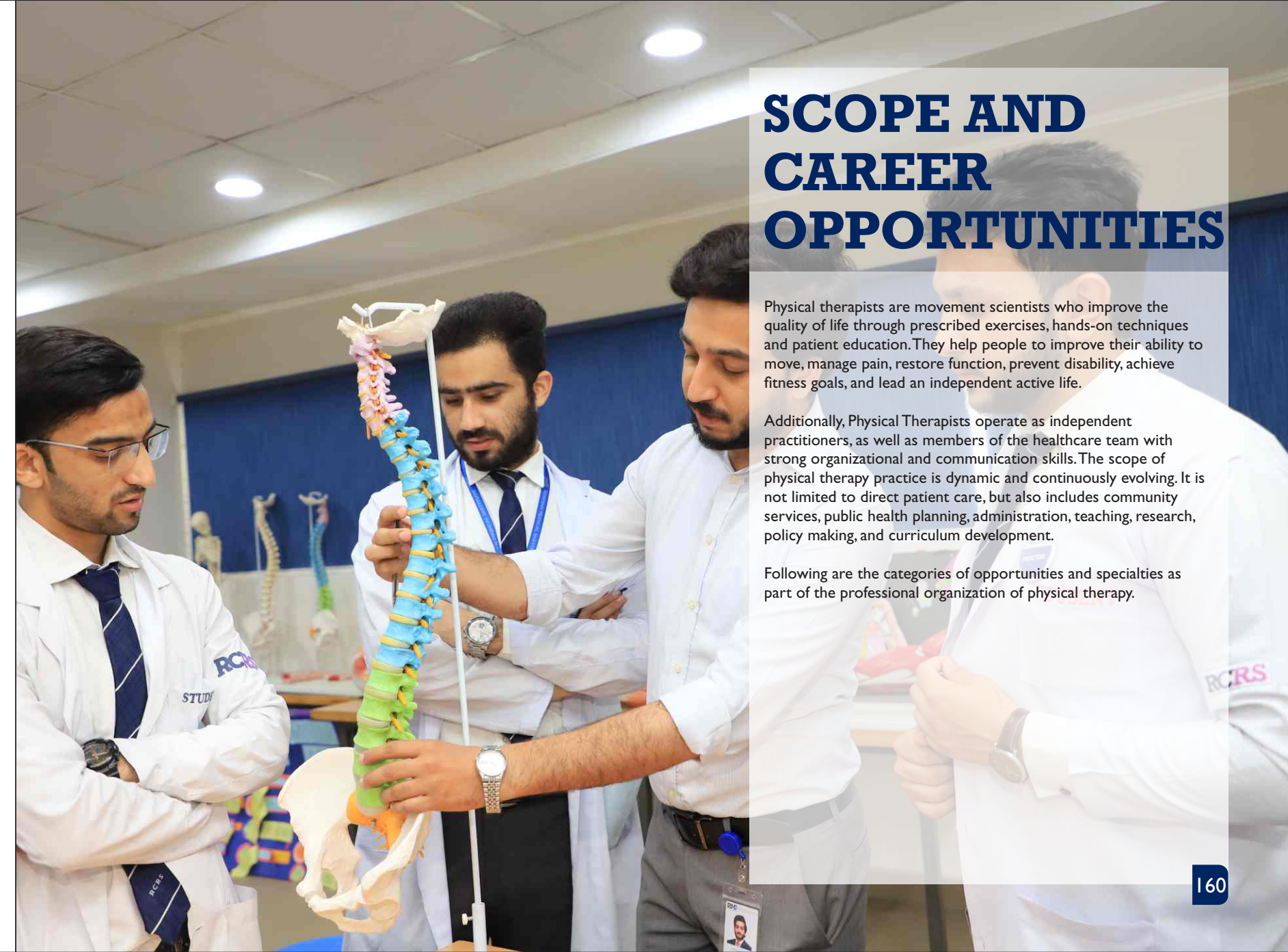
CLINICAL SKILL TRAINING

## SCOPE AND CAREER OPPORTUNITIES

Physical therapists are movement scientists who improve the quality of life through prescribed exercises, hands-on techniques and patient education. They help people to improve their ability to move, manage pain, restore function, prevent disability, achieve fitness goals, and lead an independent active life.

Additionally, Physical Therapists operate as independent practitioners, as well as members of the healthcare team with strong organizational and communication skills. The scope of physical therapy practice is dynamic and continuously evolving. It is not limited to direct patient care, but also includes community services, public health planning, administration, teaching, research, policy making, and curriculum development.

Following are the categories of opportunities and specialties as part of the professional organization of physical therapy.



## Academic / Administrative Opportunities

- Education And Teaching
- Health Policy and Administration
- Researcher
- Health Services Manager
- Healthcare Recruiter
- Healthcare Quality Lead

## Clinical / Hospital Opportunities

- In-patient and Out-patient Care
- Private Practice
- Acute, Sub-acute Rehabilitation And Hospice Care
- Rehabilitation Centres
- Home Health Rehabilitation Services
- Centres For Persons With Developmental Disabilities
- Nursing Homes For Geriatric Population

## Specialised Domains For Physical Therapists

- Orthopaedic Physical Therapist
- Neurology Physical Therapist
- Gynaecological/Women Health Physical Therapist
- Cardiopulmonary Physical Therapist
- Paediatric Physical Therapist
- Geriatrics Physical Therapist
- Oncology Physical Therapist
- Vestibular Rehab Specialist
- Aquatic Physical Therapist
- Clinical Electrophysiology Physical Therapist
- Integumentary Physical Therapist
- Sports Physical Therapist
- Exercise Physiologist
- Personal Gym Trainer

# BACHELOR OF SPEECH AND LANGUAGE PATHOLOGY (SLP)

## Overview

The bachelor of speech and language pathology is a 4-years degree program offered by Rehman College of Rehabilitation Sciences. The program is affiliated with Khyber Medical University and follows the approved curriculum of Higher Education Commission. It aims to produce competent Speech & Language Pathologists by incorporating core knowledge in biological sciences, physical sciences and linguistics with the fundamentals of speech, language and hearing development. Speech and Language Pathology is the diagnoses, treatment and care of people who have difficulties in communication or swallowing throughout the entire lifespan of human development, from early childhood through elderly years. According to The American Speech-Language-Hearing Association, the following disorders fall under the umbrella of speech-language pathology:

- Speech Disorders
- Language Disorders
- Social Communication Disorders
- Cognitive-Communication Disorders
- Swallowing Disorders

Students in the BS-SLP program of RCRS undertake a range of professional and clinical practice training in multiple settings to integrate theory learned with the practical workplace experience. Upon graduation, students will have developed a sufficient level of expertise for safe and competent management of a broad range of patients within a variety of clinical contexts.





# SLP SCHEME OF STUDIES

First Professional Year	Second Professional Year	Third Professional Year	Fourth Professional Year
Anatomy (8 Cr. Hrs)	Otorhinolaryngology (6 Cr. Hrs)	Medicine (6 Cr. Hrs)	Medicine (6 Cr. Hrs)
Physiology (6 Cr. Hrs)	Anatomy (3 Cr. Hrs)	Speech Disorders (5 Cr. Hrs)	Neurology of Communication (3 Cr. Hrs)
English (6 Cr. Hrs)	Physiology (3 Cr. Hrs)	Language Disorders (5 Cr. Hrs)	Differential Diagnosis (3 Cr. Hrs)
Intro to SLP (6 Cr. Hrs)	Dev. Pediatrics (3 Cr. Hrs)	Assessment & Diagnosis of Speech Disorders (3 Cr. Hrs)	Biostatistics (3 Cr. Hrs)
Computer (3 Cr. Hrs)	Audiology (3 Cr. Hrs)	Evidence Based Practice (3 Cr. Hrs)	Research Methodology (3 Cr. Hrs)
Islamic Studies/ Ethics (2 Cr. Hrs)	Phonetics (3 Cr. Hrs)	Biostatistics (3 Cr. Hrs)	Swallowing & Feeding Disorders (2 Cr. Hrs)
Pakistan Studies (2 Cr. Hrs)	Linguistics (3 Cr. Hrs)	Voice Disorders (3 Cr. Hrs)	Craniofacial Abnormalities (2 Cr. Hrs)
Sociology (2 Cr. Hrs)	Psychiatric Conditions (3 Cr. Hrs)	Pathology & Microbiology (2 Cr. Hrs)	Rehab of Impaired Hearing (2 Cr. Hrs)
Psychology (2 Cr. Hrs)	English (3 Cr. Hrs)	Supervised Clinical Practice (6 Cr. Hrs)	Management & Documentation (2 Cr. Hrs)
	Clinical Psychology (2 Cr. Hrs)		Augmentative & Alternative Communication (2 Cr. Hrs)
	Biochemistry & Genetics (2 Cr. Hrs)		Teaching Methodology & Community Medicine (2 Cr. Hrs)
			Research Project (6 Cr. Hrs)
			Supervised Clinical Practice (6 Cr. Hrs)

TECHNOLOGY BASED LEARNING

COMMUNICATION / MEDICAL WRITING

WORKSHOPS/ CONFERENCES

RESEARCH & DEVELOPMENT

PROFESSIONAL ETHICS

CLINICAL SKILL TRAINING

## SCOPE AND CAREER OPPORTUNITIES

Speech and Language Pathologists recognize the importance of communication and swallowing as activities that enable people to participate fully in their daily lives.

They work with individuals, groups, families, and communities to support the development, rehabilitation and maintenance of effective communication and swallowing skills across the lifespan.

SLPs provide important services in a variety of education and healthcare settings, including:

## Academic / Administrative Opportunities

- Education & Trainers
- Day Care and Preschool Settings
- Early Interventionist For Educating Parents & Toddlers
- Supervisory Role
- Researcher
- Administration And Leadership
- Advocates

## Clinical / Hospital Opportunities

- In-patient & Outpatient Care Hospitals
- Intensive Care Units
- Home Health Rehabilitation Services
- Residential Healthcare Facilities - Nursing Homes and Assisted Living Facilities
- Nonresidential Healthcare Facilities
- Private Practice
- Autism Care Centers
- Rehabilitation Centers
- Counseling and Consultative Services
- Corporate Speech-Language Pathology
- Local, State, and Federal Government Agencies
- Public Health Departments

## Faculty Development Activities

RCRS conducts regular faculty development activities to address the multiple roles and needs of the faculty member as a facilitator, teacher, advisor, mentor, clinician, and researcher. RCRS anchors weekly In-Service and Journal Club Program that focuses on recent evidence based protocols and incorporates critical thinking and practical skills.

The faculty is encouraged to participate in active learning practices through individual and group research activities. Moreover, national and international workshops/seminars, community-based activities such as free rehabilitation camps, community awareness programs are organized on annual basis for both students and faculty.

# RESEARCH ACTIVITIES

## Research Cell

The Research Cell monitors and facilitates all research related activities at Rehman College of Rehabilitation Sciences. The objectives of Research Cell are to foster the quality of research in the institute and enhance the capacity of faculty and students by organizing various workshops/seminars/ trainings, acquiring grants for research conduction, and keeping track record of publications made by the faculty and students.

## Rehman Journal of Health Sciences (RJHS)

Rehman Journal of Health Sciences (RJHS) is the official journal of Rehman Medical Institute launched in 2019. It is a peer reviewed journal published biannually in the months of June and December.

RJHS is ranked Category “Y” journal of HEC and represents RCRS, RCAHS & RCN of RMI education system. 5 volumes and 9 issues of RJHS have been published so far. The journal is open to researches carried out in medical, dental, nursing, rehabilitation, paramedical and health sciences.





# CLINICAL TRAINING

Clinical training is an integral component of DPT/SLP curriculum and serves to effectively prepare our students to become competent therapists. It assists the integration of classroom work with clinical practice by developing professional, communication, assessment, diagnosis, and interventional skills of the students.

Students of RCRS have access to RMI Hospital to gain clinical experiences in a variety of IPD and OPD settings like Cardiology, Cardiac surgery, Intensive care, Orthopedics, Neurology, Pediatrics, Medicine, and Gynecology. The Physical Therapy & Rehabilitation department is one of the biggest departments in the province providing multidisciplinary rehabilitation facilities and community-based rehabilitation.

RCRS also has diverse clinical partnership with the leading institutes of the country for clinical training.



## HIGH ACHIEVERS AWARD

To encourage and acknowledge the achievements, the students and faculty of RCRS are awarded with performance-based scholarships and awards.

### Scholarships

Scholarships are awarded to bonafide students of RCRS passing university examinations in different professional years as per policy. Approximately 10 million worth scholarships have been awarded to the students from the year 2016 till 2023.

### Performance Based Rewards

RCRS always appreciate and acknowledge the performance of its students. In this regard, the five best graduates of final year are sponsored every year for the student elective program at Agha Khan University Hospital, Karachi.

The eight best performing graduates are provided one-year contract-based job opportunity at RMI/RCRS.



# INSTITUTIONAL SOCIETIES & CLUBS

RCRS societies are meant to enrich the social experience of students by organising various recreational activities. It is a forum for grooming the students in leadership traits as per their potential and enhance their foresight and organisational abilities. Existing Clubs and Societies are as under:

## Literary Society

The literary society at RCRS promotes language, literature, cultural values and boosts the positive habits of writing, speaking, reading and creative potential of students. The Society hosts a range of social events, dramas, formal/informal get-togethers in a friendly and inclusive environment. It also overlooks the publication of KAAMISH MAGAZINE.

## Sports Society

RCRS Sports Society works in collaboration with RMI's Central Sports Society, to provide recreational as well as competitive environment for students. It encourages participation through annual sports week, intra college and inter college sports competitions and facilitation in daily sports activities for students.

## Social Welfare Society

The Social Welfare Society ensures an environment where students can work for the betterment of the society and being responsible members of community. The society organises Blood Donations Camps, Awareness Workshops, Financial Support Programmes and Free Rehabilitation Camps.

## Adventure Club

The RCRS adventure club empower the students by getting out of the comfort zone and enjoy the spirit of adventure. It provides a way for the students to connect with nature through various activities of trips, hiking and camping and help them grow physically, socially, emotionally, and intellectually.

## Proctorial Board

Rules and Regulations are implemented in the department with the support of Proctorial Board of the College. It is responsible to maintain discipline in the department.

# ACADEMIC DEPARTMENTS & FACULTY

COLLEGE FACULTY			COLLEGE FACULTY		
Faculty	Designation	Qualification	Faculty	Designation	Qualification
Dr. Bilal Khan PT	Assistant Professor / Principal RCRS	BSPT (Pak), PPDPT (Pak), MSPT (Pak)	Dr. Shehzadi Sabah PT	Lecturer-I	DPT (Pak)
Dr. Madiha Anees PT	Assistant Professor/ Vice Principal	BSPT (PAK), T-DPT (PAK), MSPT (PAK)	Dr. Farooq Jehanzeb PT	Lecturer-I	DPT (Pak)
Dr. Sadaf Aziz PT	Assistant Professor/ Incharge Physical Therapy	DPT, MSPT, CHPE, CMP(NZ) CKTP(USA), CHCQM (USA)	Dr. Adnan Khan PT	Clinical Physical Therapist	DPT (Pak)
Dr. Memoona Bibi PT	Senior Lecturer / Coordinator DPT	DPT (Pak), MSPT (Pak)	Dr. Aqsa Wisal PT	Clinical Physical Therapist	DPT (Pak), MSPT (Pak)
Mr. Farrakh Tariq	Assistant Professor & Consultant SLP	BS-SLP (Pak), MS-SLP (Pak)	Dr. Wagma Wajid PT	Clinical Physical Therapist	DPT (Pak), MSPT (Pak)
Dr. Rehana Nayab PT	Lecturer-II	DPT (Pak), MSPT (Pak)	Dr. Hadia Sohail PT	Clinical Physical Therapist	DPT (Pak)
Dr. Hoor Kakar PT	Lecturer-II	BS-SLP (Pak)	Ms. Saima Bibi	English Instructor	MS English (Pak)
Dr. Abdul Haseeb PT	Lecturer-I	DPT (Pak)			
Dr. Tehniat Farhat PT	Lecturer-I	DPT (Pak)			
Mr. Faizan Ellahi	Lecturer-I	BS-SLP (Pak)			
Ms. Anmol Jamshed	Lecturer-I	BS-SLP (Pak)			
Ms. Aisha Saleem	Lecturer-I	BS-SLP (Pak)			
Ms. Hoor Hoorain	Lecturer-I	BS-SLP (Pak)			



# FEE STRUCTURE

## DPT PROGRAMME | BATCH - 12

	1st year (2023-24)		2nd year (2024-25)		3rd year (2025-26)		4th year (2026-27)	
	1st Semester	2nd Semester	3rd Semester	4th Semester	5th Semester	6th Semester	7th Semester	8th Semester
Admission Fee (Once)	10,000	-	-	-	-	-	-	-
Tuition Fee	149,000	156,000	164,000	172,300	180,900	189,900	199,300	209,200
Basic Health coverage	3,500	3,500	3,500	3,500	3,500	3,500	3,500	3,500
Security (Refundable)	12,500	12,500	-	-	-	-	-	-
<b>TOTAL</b>	<b>175,000</b>	<b>159,500</b>	<b>167,500</b>	<b>175,800</b>	<b>184,400</b>	<b>193,400</b>	<b>202,800</b>	<b>212,700</b>

	5th year (2027-28)	
	9th Semester	10th Semester
Admission Fee (Once)	-	-
Tuition Fee	219,700	230,600
Basic Health coverage	3,500	3,500
Security (Refundable)	-	-
<b>TOTAL</b>	<b>223,200</b>	<b>234,100</b>

Income Tax	As per actual to be charged to the students in accordance with FBR/University/Regulatory Bodies notifications issued from time to time
University Registration Fee (Once)	
University Retention/Affiliation Fee	
University Examination Fee	

## BS-SLP PROGRAMME | BATCH - 4

	1st year (2023-24)		2nd year (2024-25)		3rd year (2025-26)		4th year (2026-27)	
	1st Semester	2nd Semester	3rd Semester	4th Semester	5th Semester	6th Semester	7th Semester	8th Semester
Admission Fee (Once)	10,000	-	-	-	-	-	-	-
Tuition Fee	86,700	91,100	95,600	100,400	105,400	110,700	116,200	122,100
Basic Health coverage	3,500	3,500	3,500	3,500	3,500	3,500	3,500	3,500
Security (Refundable)	12,500	12,500	-	-	-	-	-	-
<b>TOTAL</b>	<b>112,700</b>	<b>94,600</b>	<b>99,100</b>	<b>108,900</b>	<b>108,900</b>	<b>114,200</b>	<b>119,700</b>	<b>125,600</b>

Income Tax	As per actual to be charged to the students in accordance with FBR/University/Regulatory Bodies notifications issued from time to time
University Registration Fee (Once)	
University Retention/Affiliation Fee	
University Examination Fee	



# ADMISSION POLICY

## Eligibility Criteria for DPT & BS-SLP

Candidate seeking admission in Rehman College of Rehabilitation Sciences (RCRS)

- Applicants who have passed HSSC or equivalent qualification and holding Pakistani CNIC/ Form-B / Authenticated International Resident status (as per policy).
- Applicants must have passed HSSC (Pre-medical) with at least 60% marks or equivalent (as per policy).
- Applicants who have taken A-level exams / other equivalent exams, must submit an equivalence certificate from the Inter Board Committee of Chairman (IBCC) Islamabad or Regional Offices with the application form.
- Admission / Eligibility criteria may change subject to the regulatory authority policy as and when notified.

## Merit List

- The admission to DPT/ SLP programs in RCRS shall be made strictly based on merit.
- It is mandatory to appear in the interview to be included in the merit list.
- In case final merit of more than one candidate is equal up to four decimals, the candidate older in age shall stand higher in merit.
- After the display of final merit list, if there is any vacant seat, next student on merit in the waiting list will be offered admission against such vacant seat.

## Merit Weightage

- Higher Secondary School Certificate or Equivalent: 50%
- KMU-CAT: 40%
- Interview: 10%





# ADMISSION PROCESS

1. RCRS admits students annually from all over Pakistan. The admissions are based on merit and open to all eligible candidates with no discrimination towards their ethnicity, race, religion, or domicile. The candidates apply on prescribed online system for the RCRS Programs.
2. The applications through online portal of the college shall be accepted for scrutiny and merit Formulation.
3. All eligible applicants must appear in the interview. Students are required to bring their original academic certificates and documents at the time of their scheduled interviews.
4. The applicants shall be bound to provide the following documents once selected:
  - SSC / IBCC Certificate
  - HSSC / IBCC Certificate
  - Domicile Certificate
  - CNIC / Form 'B' of Applicant and Father
  - Passport Size Photograph
5. It is the responsibility of all applicants to visit the college website <https://rcrs.rmi.edu.pk> for updated information.
6. Communication to the applicants will be strictly through text message / email address provided by the applicant.
7. Admission offer will remain conditional subject to verification of documents, medical fitness, fee deposit, and other conditions (as described in Admission Offer Letter) within the stipulated period.
8. All admitted students and their parent/guardian will be required to submit an affidavit on a Rs. 100/- stamp paper duly notarized by a notary, stating the acceptance of RCRS required disciplinary, legal, financial responsibilities and all other rules and regulations.

